Progress Test Files 1-5

Grammar, Vocabulary, and Pronunciation

ENGLISH FILE Upper-intermediate

A

GRAMMAR

1	Complete the sentences.	Use the correct form of
	the verb in brackets.	

Example: <u>Have</u> you ever <u>been</u> (go) to Paris?

- 1 If I _____ (be) you I would ask them to raise my salary.
- 2 Could you call me back in half an hour? I still _____ (not read) your report.
- 3 'Ann doesn't like using Skype.' 'Neither ____ (do) Karl and I we prefer the phone.'
- 4 If you _____ (have) headaches on and off for over a month, you should go to the doctor's.
- 5 We ______(finish) mending your car by tomorrow, so come and pick it up then.
- 6 Who _____(know) the answer to this question?
- 7 I wish I _____ (not wear) these shoes today. They're really uncomfortable.
- 8 Jo wishes she _____ (speak) Danish. Her company is sending her to Copenhagen.
- 9 Had my driving test been on a rainy day, I doubt I _____(pass) it.
- 10 I_____(talk) to Maria when Sam rang to say there was an urgent problem.
- 11 We'll go out as soon as you _____ (do) your homework.
- 12 How long ______ (sit) here? Are you waiting for someone?
- 13 We _____ (climb) for about an hour when the fog came down.
- 14 I hope everyone can come on the picnic. ______(ask) Christina yet?
- 15 This time tomorrow I _____ (have) a massage at the health spa.
- 16 When I got to the bus stop I realized I _____ (leave) my mobile phone at home.



2 Order the words to make sentences.

Example: cinema/you/yesterday/go/the/to/did <u>Did you go to the cinema yesterday?</u>

- 1 I've | sure | laptop | I'm | left | where | my | not
- 2 little / brown / bag / bought / lovely / Italian / yesterday / a / I
- 3 hardly | big | ever | for | we | time | breakfast | have | a
- 4 hadn't / you / bet / come / wish / lecture / you / to / I / this

- 5 set / sooner / the / there /we'll / get / quicker / we / off / the
- 6 as | soon | I'll | arrive | as | call | I | you
- 7 buying | are | who | red | that | you | hat | for | big | ?
- 8 police | report | had | station | my | to | went | that | I | the | someone | car | to | stolen
- 9 such / decided / barbecue / weather / have / it / hot / we / a / was / to
- 10 badly / wasn't / accident / the / in / woman / injured / the
- 11 before / were / we'd / driving / for / we / hours / realized / we / lost / been
- 12 is / have / where / do / bus / idea / station / you / any / the /?



3 <u>Underline</u> the correct form.

Example: I like sport, but my brother does / doesn't.

- 1 Come round at 7.30 we'll **be having / have had** dinner by then.
- 2 I wish you **wouldn't be / weren't** so tall it gives me neck ache to look at you!
- 3 **A** My brother went to Sri Lanka last year.
 - **B** Did / Has he? I'd love to go there!
- 4 The rich / The rich people should pay a lot more tax than they do.
- 5 I speak a **little** / **bit** French.
- 6 Jim won't come on time. He's **late always** / **always** late.
- 7 Take a coat in case it **gets** / **will get** cold.
- 8 **The English / English** are always talking about the weather.
- 9 We did **tell / told** you we'd be closed yesterday. I remember mentioning it.
- 10 Your brother doesn't play rugby, **does / doesn't** he?
- 11 My sister won't want to stay long, and neither **will** / **does** her husband.
- 12 We had such **good** / **a good** time at Eric's we stayed till after midnight.



Grammar total

40

NAME **CLASS**

Progress Test Files 1-5

Grammar, Vocabulary, and Pronunciation (A)

ENGLISH FL Upper-intermediate

1

VOCABULARY

4	C	Complete the words in the sentences.					
	Example: My foot is so s <u>wollen</u> I can't get my shoe on.						
	1 I prefer an a seat to a window seat on planes – you can get out easily.						
	2	I've never felt so much emotion before – I was completely o					
	3	You've had a s throat for three days now. You should go to the doctor's.					
	4	The fog was so t I could hardly see anything and I had to drive very slowly.					
	5	If you don't have anything to declare, you can just walk straight through c					
	6	Petra is a to eggs. She comes out in a rash if she eats any.					
	7	You've cut your thumb! It's b quite badly.					
	8	We're having another h this month. It's been over 35 degrees for three weeks.					
	9	New York to Singapore is the longest non-stop f – it takes 18.5 hours.					
1	0	High blood p can be a result of diet and / or lifestyle.					
		10					
5	С	omplete the sentences with the correct word(s).					
5							
5		omplete the sentences with the correct word(s). xample: John has <i>twisted</i> his ankle, so he can't walk					
5	Ex	omplete the sentences with the correct word(s). xample: John has <i>twisted</i> his ankle, so he can't walk very far. hurt sore twisted I always wear these leather when it's really hot.					
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/	we were when the festival was cancelled
	- we'd been looking forward to it.
	grateful disappointed relieved
8	I didn't have much work earlier in the year, but I'm
	very busy
	actually eventually at the moment
9	I like that skirt, and it reallyyour top.
	suits matches fits
0	You should wear a shirt and for the awards
	ceremony – it's a formal event.
	collar bow tie
	10

6 <u>Underline</u> the odd word out.

Example: blister rash temperature <u>x-ray</u>

- 1 gradually eventually in the end basically
- 2 homesick fedup delighted devastated
- 3 operation blister x-ray injection
- 4 fit match suit undress
- 5 freezing chilly boiling cool
- 6 suede velvet lace hooded
- 7 relieved offended desperate bewildered
- 8 checked loose plain striped
- 9 ulcer tumour rash pulse
- 10 direct turbulence connecting long-haul

10

Progress Test Files 1-5

Grammar, Vocabulary, and Pronunciation

ENGLISH FILE Upper-intermediate

7 <u>Underline</u> the correct word.

Example: My hotel is **near** / **nearly** the airport.

- 1 I don't need to check anything in, I've only got hand **baggage** / **luggage**.
- 2 **Apparently / Ideally** we'd like to find a cottage not too far from the sea.
- 3 This phone is **specially** / **especially** designed for older people.
- 4 We've been working very **hardly** / **hard** recently. I hope things will get easier soon.
- 5 That pizzeria's been open nearly a year and we still / yet haven't tried it.
- 6 I hate having to eat in a rush. I prefer to take my **time** / **easy**.
- 7 Dan's going to take **part** / **up** Tai Chi. There's a course starting in April.
- 8 We usually go on a trip **at** / **in** the end of the school year.
- 9 It's just an informal evening so there's no need to dress up / get dressed.
- 10 I'm going to take **notice** / **advantage** of the dry weather and cut the grass.

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ocabulary total	4

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8 Match the words with the same sound.

	mesi ck e ought rel			
Ex	ample: f u r	nny <u>bloo</u>	<u>d</u>	
1	sh ow er			
2	b oar ding			
3	loose			
4	aller g ic			
5	heada ch e			
6	pressure			
7	cou gh			
8	str i ped			
9	h ear t			
10	br ea the			

9 <u>Underline</u> the stressed syllable.

Example: re|served

- 1 poi|son|ing
- 2 tem pera ture
- 3 lone li ness
- 4 fa|shio|na|ble
- 5 a li e na tion
- 6 e|spe|cia|lly
- 7 change a ble
- 8 de vas ta ted
- 9 sun|burn
- 10 a|cco|mmo|da|tion



Pronunciation total

20

Grammar, Vocabulary, and Pronunciation total

100

READING

1 Read the article. For questions 1–5, choose the correct answer (A, B, C, or D).

Mudlarking in London

Few hobbies combine collecting Roman artefacts, finding medieval coins, and discovering bodies. But the very British hobby of mudlarking is making a comeback.

Mudlarking is a pastime that has become more popular in the last few years in London. It involves going to the River Thames at low tide and digging in the mud for valuable objects. A person who goes mudlarking is called a mudlark.

Mudlarking has its origins in 18th-century London. But in those days, it wasn't a hobby at all. It was actually a way for many children – and those too old to be employed – to survive. This was at a time when there were hardly any bridges crossing the river, so most people caught boats across. Getting on and off the boats, people dropped things. These things were then found by mudlarks, the poorest level of society, who sold them to earn money, which would hopefully be just enough for a meal.

Steve Brooker is a modern-day mudlark and he's had this unusual hobby for 30 years. He's found everything from glass bottles and clay pots, to coins dating from Roman times right up to the present day. He says he has found many extraordinary things, but finding a human skeleton was particularly terrifying. He later found out the bones were 300 years old, but even so, it's an experience he is happy he hasn't repeated.

Steve often goes to the river near where he lives, but on the day I met him, he accompanied me in my boat to the east of the city. Steve was excited because he hadn't had a boat for a few years, and this meant he could reach an area where he hadn't been for some time. 'Getting caught out by the tide is a real danger,' Steve explains. He advises us, as he does with anyone he guides on the river, to watch for the water level and always have an escape route. We appear to be okay and our boat is our way on and off the Blackwall foreshore.

Apart from a permit, the only tools required for mudlarking are a bucket and something to dig with. At 25°C, we are lucky with the weather, but even on rainy days, keen mudlarks can be found by the water's edge. 'Every day, as the water level rises and falls it moves objects in the mud,' explains Steve. 'So it's possible to find really good things any time of the year.' Steve quickly fills his bucket with coins, Victorian pipes, old keys, and even a jar that he says came from an old food factory that used to be nearby. He knows exactly where to look and hardly digs down at all. After an hour, his top object is a metal toy from the 1800s.

Much of what he finds goes to local museums. 'That's what anyone who goes mudlarking usually does,' says Steve.

Steve explains why the river mud holds such treasure. 'It is anaerobic, which means it doesn't hold air. Therefore, anything in it stays in great condition,' he says. 'Once they are opened up to the air, however, their condition starts to break down, so mudlarking is all about keeping things that would otherwise fall to pieces'.

- 1 In 18th-century London, mudlarking ...
 - A was mainly done by the elderly.
 - B was a popular hobby for boat owners.
 - C was often practised by restaurant staff.
 - D was a way for some young people to stay alive.
- 2 What does the author say about Steve Brooker?
 - A He has uncovered coins used in different periods of history.
 - B He has discovered an animal's bones while mudlarking.
 - C He hopes to continue this hobby for many more years.
 - D He hopes he will find more bones soon.
- 3 What advice does Steve offer other mudlarks?
 - A They should buy a boat.
 - B They should have a plan in case of an emergency.
 - C They should travel up the river whenever they want to.
 - D They should practise their hobby on all parts of the river.
- 4 Steve says that for mudlarks, finding the best objects depends on ...
 - A the tools.
 - B the location.
 - C the river.
 - D the time of day.
- 5 Most modern mudlarks ...
 - A hold on to what they find.
 - B clean what they find and then sell it.
 - C hand over what they find to someone else.
 - D keep what they find for ages and sell it at a later stage.



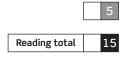
Progress Test Files 1-5 Reading and Writing



2 Match five of the highlighted words / phrases to the definitions.

Example: the structure of bones in a person <u>skeleton</u>

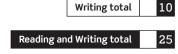
- 1 to be surprised by something
- 2 break easily
- 3 very useful or important
- 4 a way out in case of emergency
- 5 objects of historical interest



WRITING

Write an article on one of the questions. Write 140-180 words.

- 1 What advice would you give to someone who wanted a healthier lifestyle?
- 2 In your country, what is in fashion for men and women at the moment?
- 3 What do you like to do in your spare time?



Progress Test Files 1-5

Listening and Speaking



LISTENING

- 1 Listen to five people talking about athletics.
 Choose from the list (A–H) what each person says they like most about their hobby. Use the letters only once. There are three phrases you do not need to use.
 A way of keeping fit
 B chance to visit various places
 C meeting famous athletes
 D working with good trainers
 - F opportunity to compete
 G chance to achieve a personal best
 H meeting new people
 Speaker 1:
 Speaker 2:
 Speaker 3:
 Speaker 4:

E the variety of activities

Speaker 5:

- 2 Listen to two friends talking about a class they are going to join. <u>Underline</u> the correct answer.
 - 1 Jack feels his photography skills are **beginner** / **intermediate** / **advanced** level.
 - 2 Emma says she is **comfortable with / unsure about / interested in** cooking simple dishes.
 - 3 Emma says that she's not good at dancing / she'd prefer to go to a dance class with friends / she'd rather not take a dance class.
 - 4 Emma thinks she would prefer painting **places** / **objects** / **people**.
 - 5 Jack offers to lend Emma money for the class / send Emma information about the class / take Emma to the class.

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Listening total	1

SPEAKING

- 1 Make questions and ask your partner.
 - 1 What / like doing / free time?
 - 2 What / the trendiest item of clothing / ever had?
 - 3 What / do / help the environment?
 - 4 anything / annoys you / people do?
 - 5 What / do if you have a headache?
 - 6 What / know about first aid?
 - 7 What kind of weather / think / good for sightseeing?
 - 8 How / think / the climate / changed / in 50 years?
 - 9 you / afraid / of flying? Why / Why not?
 - 10 enjoy / taking risks? Why / Why not?

Now answer your partner's questions.

- 2 Listen to your partner. Do you agree with him / her?
- **3** Talk about one of the statements below, saying if you agree or disagree. Give reasons.
 - 1 'We should always listen to what older people tell us.'
 - 2 'People waste too much time on their smartphones.'
 - 3 'A life without risk is a boring life.'

Speaking total 15

Listening and Speaking total 25