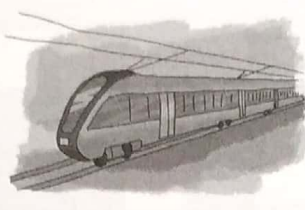
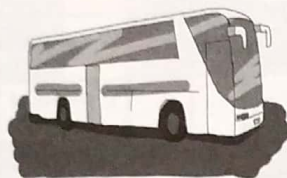


1 Podpisz środki transportu przedstawione na ilustracjach.



1 bike/bicycle

2 _____



3 _____

4 _____



5 _____

6 _____

2 Dopasuj wypowiedzi 1–5 do rodzaju wakacji A–E wybranych przez ich autorów.

A winter holiday	B going to the seaside	C backpacking holiday
D package holiday	E camping holiday	

- 1 'We have everything arranged by a travel agency.' D
- 2 'We're going to stay in a tent.'
- 3 'I hope there will be lots of snow for skiing.'
- 4 'There will be lots of hiking so bring comfortable shoes.'
- 5 'We'll be sunbathing on the beach every day.'

3 Zakreśl poprawne opcje.

- A: How do I get to your house from my hotel?
 B: Leave the hotel and 1 turn / take / cross right into King Street. Go 2 past / straight / along on for 200 metres. Go 3 straight / along / past the cinema and 4 turn / take / go the second turning on the left. Go 5 along / straight / past this road to the bank. 6 Turn / Cross / Pass the street here and you'll see my house. It's number 42.

4 Uzupełnij wypowiedzi brakującymi nazwami miejsc.

- 1 There are two of us so we'd like a double room, please.
- 2 We had a nice bedroom and they gave us great food in the morning. We didn't need lunch because of all the eggs and sausages and other things. It was a great little b_____ and b_____.
- 3 It was like a hotel but very small. A married couple owned it and their daughter helped with cleaning and cooking. I really enjoy staying at the g_____.
- 4 We walked for hours until we got to a height of about 1,500 metres above sea level. We were so tired that it didn't matter that the m_____ s_____ was very basic. We just wanted to sleep.
- 5 I never thought that I'd enjoy a camping holiday. However, the c_____ where we put up our tent was very well-equipped and nicely situated – it was only 5 minutes from the seaside on foot.

5 Połącz fragmenty zdań 1–8 z końcówkami A–H, tak aby utworzyły logiczną całość.

- 1 See you in two weeks. Have a safe ... D
- 2 We can get from the railway station to the campsite on ...
- 3 The hotel is next to the beach. It's very big and pink. You can't ...
- 4 Make sure you fasten your ...
- 5 On the way to the airport, our car ...
- 6 I'm not very good at putting ...
- 7 The worst part of the flight was when we took ...
- 8 Let's take our luggage and go to the reception to ...

- A up tents.
- B miss it.
- C check out.
- D trip.
- E off.
- F seatbelt.
- G foot.
- H broke down.

1 Dopasuj nazwy 1-7 do produktów na zdjęciu (A-G).



- | | | | | | |
|-----------|--------------------------------|----------|----------------------|----------|----------------------|
| 1 lemon | <input type="text" value="E"/> | 4 cheese | <input type="text"/> | 7 tomato | <input type="text"/> |
| 2 apple | <input type="text"/> | 5 ham | <input type="text"/> | | |
| 3 mustard | <input type="text"/> | 6 melon | <input type="text"/> | | |

2 Wybierz produkt, który odpowiada danemu rodzajowi opakowania.

- A bar of *cola / tea / chocolate*
- A can of *milk / cereal / cola*.
- A cup of *meat / tea / bread*.
- A box of *chocolates / ketchup / olive oil*.
- A carton of *crisps / milk / eggs*.
- A bowl of *soup / bread / celery*.
- A bottle of *water / tea / salt*.

3 Ponumeruj czynności zgodnie z kolejnością, w jakiej zwykle występują.

- | | | | |
|--------------------|--------------------------------|------------------------|----------------------|
| A have a dessert | <input type="text"/> | E have a starter | <input type="text"/> |
| B look at the menu | <input type="text"/> | F go to the restaurant | <input type="text"/> |
| C order the food | <input type="text"/> | G pay the bill | <input type="text"/> |
| D book a table | <input type="text" value="1"/> | | |

4 Uzupełnij wyrazy brakującymi literami i dopasuj słowa do odpowiedniej kategorii.

- | | | |
|-----------------|------------------------------------|-------------------|
| 1 ch <u>o</u> p | 4 o <u>o</u> en | 7 k <u>o</u> tt_e |
| 2 f <u>o</u> y | 5 p <u>o</u> l | 8 sli <u>o</u> e |
| 3 bo <u>o</u> l | 6 b <u>o</u> r <u>o</u> c <u>o</u> | 9 p <u>o</u> |

Ways of cutting: _____, _____, _____
 Ways of cooking: _____, _____, _____
 Things you need: _____, _____, _____

5 Uzupełnij dialogi, wpisując jedno słowo w każdą lukę.

- 1 A: I want to make a cake.
 B: Have you got a 1 recipe for it?
 A: Yes, in this book. It looks easy.
 B: Why don't you start?
 A: I haven't got all the 2 ingredients I need.
 I need eggs, flour and butter.

- 2 A: That was a very unhealthy cake.
 B: I know. It was too 3 sweet.
 It contained too much sugar and cream. I'm sure
 it was very 4 heavy. I feel
 5 kilograms heavier!
 A: I know. I can't do up my trousers!
 B: But it was really 5 delicious.
 A: Oh yes. Lovely.

6 Uzupełnij dialogi słowami z ramki. Trzy wyrazy nie pasują do żadnej luki.

diet lay like make order out pass pay
 put take yourself

- 1 A: Are you ready to order?
 B: Yes. I'd like the soup and then steak.
 A: How would you _____ your steak?
- 2 A: Shall we eat _____ today?
 B: Good idea. Let's go to the Chinese restaurant.
- 3 A: Can you help me to _____ the table?
 B: Yes, of course.
- 4 A: I've _____ on weight.
 B: You'll have to go on a _____.
- 5 A: Do you _____ sugar in your tea?
 B: Yes, please. Just one spoonful.
- 6 A: That was a lovely piece of cake.
 B: Help _____ to some more.

1 Wpisz brakujące litery w nazwach objawów.

- | | |
|--|-----------------------|
| 1 r <u>u</u> d <u>u</u> n <u>z</u> n <u>o</u> s <u>e</u> | 5 t <u>l</u> __t__c__ |
| 2 c__g__ | 6 h__d__h__ |
| 3 s__r__t__a__ | 7 f__v__ |
| 4 s__m__c__a__h__ | 8 f__g__e |

2 Zakreśl poprawne opcje.

A: Hello, doctor. I feel terrible.

B: Lie 1 out down / away and let me look at you. Tell me about the 2 operations / symptoms / medicines.

A: Well, I often get bad headaches. I've taken some 3 creams / patients / aspirin but they don't do any good. Do you think I'll have to go to 4 hostel / hotel / hospital?

B: No, I don't think so. I won't call 5 an ambulance / a dentist / a chemist to take you away yet! How are your eyes? Have you been to 6 a dentist / a nurse / an optician recently?

A: No, I haven't.

B: It's probably a good idea. If you don't 7 make / do / get better, come and see me.

3 Połącz podane zdania, tak aby utworzyły logiczne rozmowy.

- | | |
|--|-------------------------------------|
| 1 What's your blood group? | <input checked="" type="checkbox"/> |
| 2 My teeth ache. | <input type="checkbox"/> |
| 3 I think I've got a temperature. | <input type="checkbox"/> |
| 4 I won't be at school today. I feel ill. | <input type="checkbox"/> |
| 5 Excuse me. Where's the nearest pharmacy? | <input type="checkbox"/> |
| 6 Owl I've burnt my finger. | <input type="checkbox"/> |
| 7 Have you been fighting? | <input type="checkbox"/> |
| 8 Have you got a bandage? | <input type="checkbox"/> |

- A The chemist's in London Road.
 B Why? Have you cut yourself?
 C A+.
 D I'll get the thermometer and see.
 E Put it under some cold water.
 F You should go to the dentist.
 G No, I got this black eye playing football.
 H OK. I'll tell our teacher. See you when you get better.

4 Połącz początki zdań zawierających porady dotyczące zdrowego stylu życia z odpowiednimi zakończeniami.

- | | | |
|-----------------------------|-------------------------------------|-------------------------|
| 1 You should avoid ... | <input checked="" type="checkbox"/> | A smoking. |
| 2 You should get enough ... | <input type="checkbox"/> | B more exercise. |
| 3 You should give up ... | <input type="checkbox"/> | C stressful situations. |
| 4 You should go on ... | <input type="checkbox"/> | D at a gym. |
| 5 You should take ... | <input type="checkbox"/> | E sleep. |
| 6 You should work out ... | <input type="checkbox"/> | F a diet. |

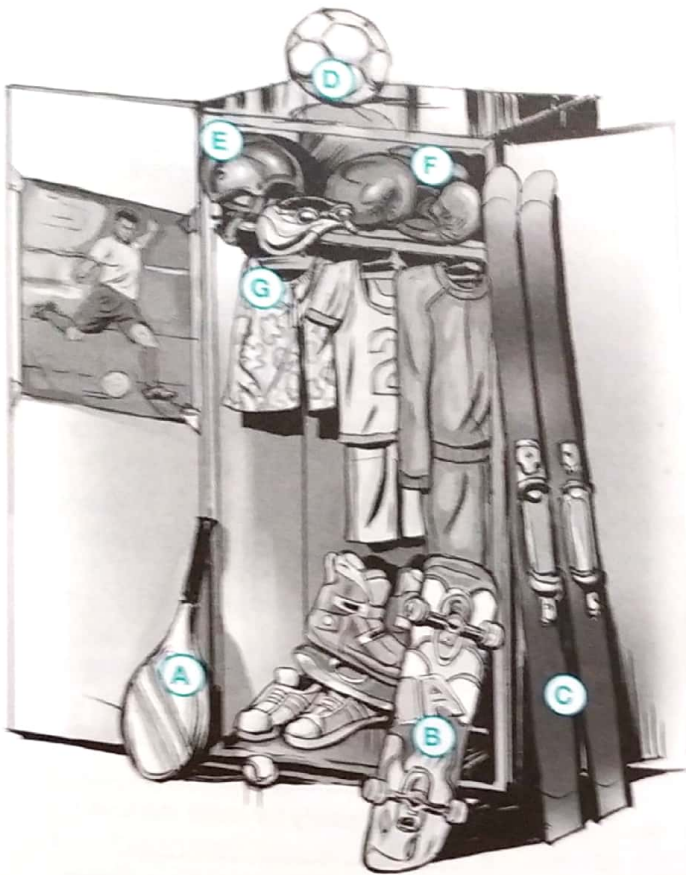
5 Uzupełnij zdania, wpisując jedno słowo w każdą lukę.

- Mandy's a shopaholic. She can't stop buying things in the shops.
- It must be terrible to be _____ to drugs.
- My dad's a _____. He even goes into the office on Sundays!
- If you keep drinking so much alcohol you will become an _____.
- Why do people think that _____ is cool? Cigarettes are so unhealthy and disgusting.
- The truth is everything can be _____ even the Internet. Some specialists say that you should spend no more than 2 hours a day online.

6 Zakreśl poprawne opcje.

- You should make / take / do an appointment to see a doctor.
- You've taken / made / put on weight.
- I'm going to have / do / take your blood pressure.
- I think I've taken / brought / caught your cold.
- Margaret fell / laid / made seriously ill last week.
- I suffer from / on / for toothache.
- Mrs Johnson is now recovering off / out / from the operation.
- I feel sick. I think I'm going to throw out / up / off.
- You should give up / in / at eating so much sugar.
- I'm allergic to / for / of cats.

1 Dopasuj nazwy sportów 1-7 do przedmiotów przedstawionych na ilustracji.



- | | | | |
|-----------------|--------------------------------|-----------|----------------------|
| 1 skateboarding | <input type="text" value="B"/> | 2 cycling | <input type="text"/> |
| 3 football | <input type="text"/> | 4 skiing | <input type="text"/> |
| 5 swimming | <input type="text"/> | 6 tennis | <input type="text"/> |
| 7 boxing | <input type="text"/> | | |

2 Uzupełnij nazwy sprzętu sportowego brakującymi literami.

- | Football | Tennis | Swimming |
|---------------|---------------|-----------------|
| 1 k _ t | 1 r _ c _ _ _ | 1 g _ g g _ _ _ |
| 2 b _ _ t _ | 2 b _ _ _ | 2 t _ _ n _ _ |
| 3 j _ _ s _ _ | 3 n _ _ | 3 c _ _ t _ m _ |

3 Uzupełnij dialogi, wpisując odpowiedni czasownik (do, go, play) oraz wyrazy, których pierwsze litery zostały podane.

- 1 A: Do you 1 go skiing?
 B: Yes, I love it. I was in a competition.
 A: Did you 2 w _____?
 B: No, I came third but I got a bronze 3 m _____.
- 2 A: Do you 4 _____ football?
 B: Yes, I'm the 5 g _____ in our team.

4 Połącz wyrazy, tak aby utworzyć nazwy sportów.

- | | | |
|----------|--------------------------------|-----------|
| 1 bungee | <input type="text" value="C"/> | A surfing |
| 2 horse- | <input type="text"/> | B gliding |
| 3 kite | <input type="text"/> | C jumping |
| 4 long | <input type="text"/> | D running |
| 5 hang- | <input type="text"/> | E riding |

5 Uzupełnij zdania właściwymi słowami. Pierwsze litery brakujących wyrazów zostały podane.

- 1 A person who does athletics is an athlete.
- 2 People who get paid for doing a sport are p_____ sportspeople.
- 3 The person or team you are playing against is your o_____.
- 4 The winner of a championship is the c_____.
- 5 The leader of a team is a c_____.
- 6 A person who trains a sportsman or a team is a c_____.
- 7 The people who support a team are the s_____.
- 8 Other people who watch a sporting event are s_____.

6 Uzupełnij zdania słowami z ramki.

broken keep off out record scored take
semi work

- 1 "Hello and welcome to the first semi-final match in the World Cup between England and Senegal."
- 2 "And David Hays has knocked _____ Nikolai Valuev in the third round of this fight."
- 3 "The runners are taking their marks. They're getting ready. And _____ they went!"
- 4 "David Villa goes past one defender, and another and he's _____ another goal to make it Spain 3 Holland 0."
- 5 Usain Bolt has _____ the 100 metres world _____ with a time of 9.58 seconds!
- 6 A: Why do you _____ out in the gym every day?
 B: I want to _____ fit. You should _____ up a sport, too.