5 Grammar, Vocabulary, and Pronunciation

Upper-intermediate

GRAMMAR

GRAMMAR	3 Complete the sentences with the correct word(s) from the box.
 Complete the sentences with the correct form of the verbs in brackets. Example: If I was rich, I would travel (travel) around the world. I'd never have got to the airport on time if I (take) the bus. We could have finished much earlier if we (have) fewer breaks. You (not crash) the car if you hadn't been using your phone. I wouldn't eat there if I (be) you. The service is awful. Trevor (not go) on the trip if he'd known how much it was going to cost. If you (spend) less on clothes, you might be able to rent a nicer apartment. 	be live come buy stop not start not have not be play Example: I'll be downstairs in five minutes when I've got dressed. 1 I wish you so tall—I can't find clothes to fit you. 2 I bet you sometimes wish we in a bigger house. 3 I'm so thirsty. I wish we some water when we were in that shop. 4 I wish you singing that tune—it's starting to drive me mad! 5 My girlfriend has always wished she a musical instrument. 6 My History of Art course isn't very good. I wish I
2 <u>Underline</u> the correct verb forms. Example: You <u>wouldn't be</u> / wouldn't have been here now if you hadn't worked hard.	it. 7 I wish that taxi soon! They said they would send one straight away. 8 Do you ever wish you to spend time with your family?
 You'd know what to do if you were listening /'d listened to her instructions properly. I wouldn't go / wouldn't have gone to his leaving party even if he'd asked me. I'd help you fix your bike if I'd known / knew how to do it. You'd be able to enjoy the sun today if you'd done / 'd have done your work yesterday. We'd have cleaned / 'd clean the house if you'd told us you were coming today. You wouldn't be so hungry now if you'd eaten /'d have eaten a good breakfast. 	VOCABULARY 4 Complete the words in the sentences. Example: Harry felt homesick when he went away on his own for the first time. 1 Mark had been unemployed for three months and was d to find a job. 2 I was s when I heard that he'd died. He was so young! 3 I was very o when Mary said she couldn't understand my accent. 4 We were so g when Barry offered to help us clear up the mess. 5 I get really n before giving a presentation, but I'm OK once I've started. 6 They must have been d when their house was flooded a second time. 7 I was so o with emotion I burst into tears.

completely **sh**____!

5 Grammar, Vocabulary, and Pronunciation



ENGLISH FILE Upper-intermediate

5 <u>Underline</u> the correct adjective.

Example: You looked very **boring** / **bored** during his speech.

- 1 The facts in that article are absolutely **astonished** / **astonishing**!
- 2 I find dealing with large groups of children very stressing / stressful.
- 3 I felt **inspired** / **inspiring** to paint a picture after going to that exhibition.
- 4 We were **infuriating** / **infuriated** by the rude staff at the customer service desk.
- 5 I think the instructions for this camera are a bit **confused / confusing**.
- 6 We were so **embarrassed** / **embarrassing** when we realized we hadn't left a tip for the waiters.

|--|

6 Complete the sentences with the correct form of the word.

Example: disappoint

It was very <u>disappointing</u> that he didn't come. It always <u>disappoints</u> me when people behave like that.

You'll be *disappointed* when you hear the results.

frustrate

1	Isn't it when	you can't open the plastic
	packaging on somethi	ng?
2	You must have felt ver	ywhen they didn't
	believe you.	

3 These questionnaires really _____ me because

none of the answers are right for me.

terrify

1	The thunder was so loud it	the children

- 5 Speaking in public is ______ for some people.
- 6 Dan looked completely _____ when you asked him to hold your baby!



ocabulary total	ĺ

PRONUNCIATION

7 Match the words with the same sound.

amazed p	or ou d	devastated
astonished	ref u s	e st u nned
Example: a	ısh a me	d <u>amazed</u>
1 g u tted		_
2 conf u sir	ng	_
3 d ow n		_
4 delighte	d	_
5 grateful		_

5

8 <u>Underline</u> the stressed syllable.

Example: o|ffen|ded

- 1 de|vas|ta|ted
- 2 dis|a|ppoin|ting
- 3 des|pe|rate
- 4 o|ver|whelmed
- 5 ho|rri|fy|ing

	5

|--|

rammar	Vacabulary	and Pronunciation	tata

ENGLISH FILE

Upper-intermediate

5 Reading and Writing



READING

Read the article about survival. Five sentences have been removed. Which sentence (A–F) fits each gap (1–5)? There is one extra sentence you do not need to use.

Survival Stories

We've all heard amazing stories in which people struggle heroically to survive against all the odds. (—— 1 ——) The truth, though, is that not all survivors are quite so heroic. As these two stories show, the will to survive isn't always so strong.

As an experienced sailor, Lynn Walker knows nothing is ever certain on the high seas. However, when she took on the job of sailing a luxury yacht from Tahiti to San Diego, she must have believed that it would be one of the less complicated trips she had done. Little did she know that after a week of calm sailing, the weather would change dramatically, bringing a tropical depression from Central America to blast the yacht with 20-metre-high waves. Lynn found herself battling against Hurricane Raymond. (—— 2 ——)

Lynn was unconscious for a long time. When she did finally come round, she realized that the boat had miraculously righted itself, and that she had been saved by the lifeline connecting her to the boat. (--3 ---) Tragically, she could see Simon, her boyfriend, lying dead in the water.

There was plenty of food on the boat, and the weather was calm again, but Lynn could only feel an overwhelming sense of hopelessness. She found that she couldn't eat, and simply sat on the soaking wet deck. It was as if she had given up, and was waiting to die. Then, all of a sudden, a voice in her head told her to survive. She managed to put up a makeshift sail, and, consulting the surviving charts on the boat, somehow sailed to Hawaii.

Another story is set in the thrilling, yet terrifying, Marathon des Sables, arguably the world's toughest foot race. Competitors attempt a six-day 250-km run across the Sahara desert in temperatures of over 45 degrees. Just imagine getting lost. That, however, is exactly what happened to an Italian policeman called Marco Contadino, a regular competitor, when he took part in the race in 1996. (— 4 —) Marco should have stopped and waited for the storm to calm down, but he kept on, desperate to stay in seventh place in the race, only to find that when the wind dropped he could no longer see the course. He reached for his water bottle and found there were only a few drops left in the bottom of it.

For three whole days Marco tried to find his way back to the course, with barely any water and no idea what direction he was heading in. He started to visualize the agonizing death he would soon have to face. A friend had once told him that

dying of thirst was the worst of all possible deaths. Fearing such a long and painful death, he decided to cut his wrists with a knife. But, short of water, his blood was thick and would not flow. (—— 5 ——) Five more days passed until, miraculously, a group of Tuareg nomads found him and took him to a village. Marco discovered he was in Algeria, 130 miles away from the race course.

- A She had tied it to herself moments before the boat had first gone under the waves.
- B A sandstorm developed as he was running, which covered the marks of the course he was following with sand.
- C In desperation, he headed out into the desert one more time, expecting to die.
- D Something went wrong, and soon disaster struck.
- E It was an unequal battle, and the boat soon turned over.
- F We wonder what we would have done in similar impossible situations, and find it hard to imagine how these people found the strength to stay alive.

Reading total 10

WRITING

Write an article for your school magazine about the following topic:

'An exciting trip'.

Write 140–180 words. Include the following information:

- say when and where the trip took place
- describe what happened
- explain how you felt after this expereince

Writing total 10

Reading and Writing total 20

5 Listening and Speaking



ENGLISH FILE Upper-intermediate

LISTENING

- 1 Listen to five people talking about what they would do if they found a wallet. Choose from the list (A–F) what each speaker says. Use the letters only once. There is one extra letter you do not need to use.
 - A I would take it and use the money.
 - B I would leave it in a local shop.
 - C I would leave it on the ground.
 - D I would put it back on the ground after looking at it.
 - E I would leave a note about the wallet near where I found it.
 - F I would give it to the police.

Speaker 1:	
Speaker 2:	
Speaker 3:	
Speaker 4:	
Speaker 5:	



- **2** Listen to a man talking about an explorer and his achievements. <u>Underline</u> the correct answer.
 - 1 Sir Ranulph Fiennes had a medical problem the first / second / third time he tried to climb Everest.
 - 2 The thing that Sir Ranulph was most afraid of while climbing Everest was getting lost / being up very high / feeling too cold.
 - 3 From the top of Everest, Sir Ranulph felt he could almost touch the **moon** / **stars** / **clouds**.
 - 4 When he reached the top of Everest, Sir Ranulph felt **proud / terrible / worried**.
 - 5 At the top of the mountain, Sir Ranulph took photos of the other people there | a flag | the view.



SPEAKING

- 1 Make questions and ask your partner.
 - 1 When / last feel / homesick?
 - 2 What / do / if / get lost in the jungle?
 - 3 What things / find annoying?
 - 4 What / make / feel really fed up?
 - 5 Have / made / a mistake / learned lesson from? What?

Now answer your partner's questions.

- 2 Listen to your partner talking about dangerous activities. Do you agree with him / her?
- **3** Talk about the statement below, saying if you agree or disagree. Give reasons.
 - 'People shouldn't be allowed to do dangerous activities for fun.'

Speaking total	20

Listening and Speaking total 30