



1 Przeczytaj opis i zgadnij, o jakim zawodzie mowa. Ułóż hasło z rozsypanych liter.

u n o a i r s j l



I'm often on TV or on the radio. I talk to people and ask them lots of questions. I sometimes write articles for newspapers and magazines.

2 Dopasuj rysunki przedstawiające zawody (A-F) do opisów czynności (1-6).



1 I serve people in a restaurant.   
2 I help sick animals.

3 I sell clothes.   
4 I repair cars.

5 I drive people around.   
6 I cut people's hair.

SPRAWDZIAN – Czytanie

3 Przeczytaj poniższy tekst. Zdecyduj, czy podane zdania (1-5) są prawdziwe (TAK), czy fałszywe (NIE). Wpisz znak X w kratkę obok właściwej odpowiedzi.

To: Lucy From: Lily Saturday 10:20 am

Hi Lucy,  
How are you? How is your holiday going?  
You want to know how I am, so here is my news.  
I'm working as a sports instructor at a summer camp.  
I'm looking after a group of children your age, I play different sports with them. We also go swimming and have karate classes. I also organise trips for the children.  
Today, we're going to visit an interesting interactive museum of sport. It's not easy for me to work with kids, but I think they like me, so I don't mind.  
I miss you a lot.  
See you soon and have fun at your camp!

Lily

- 1 Lily is on holiday. TAK  NIE
- 2 The children in Lily's group are younger than Lucy. TAK  NIE
- 3 Lily organises some free-time activities for the children. TAK  NIE
- 4 Lily thinks her work is difficult. TAK  NIE
- 5 Lily really does not like her job. TAK  NIE

SPRAWDZIAN – Znajomość środków

4 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1-3. Wpisz właściwą literę (A-F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A doing	B jobs	C selling
D do	E interests	F helping

Hi everyone,  
Would you like to (1) \_\_\_\_\_ some work for your school?  
We are looking for a group of students who are always ready to help others. Some possible (2) \_\_\_\_\_ are: helping your classmates with their schoolwork, helping to write the school magazine and (3) \_\_\_\_\_ snacks in the school shop!  
Interested?  
Contact Kate Wilson (Grade 6)

Gramatyka,  
Rozdział 4.,  
str. 38-39



5 Rozwiąż zagadkę. Wpisz w kolejne kratki odpowiednie litery i odczytaj nazwę zawodu.

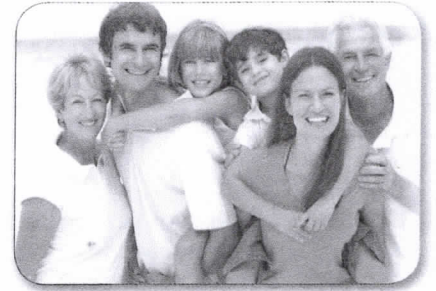
- 1 The first letter of the alphabet.
- 2 The letter is in RATE but not in ATE.
- 3 The letter is between B and D.
- 4 The first letter of the English word for fryzjer.
- 5 The ninth letter of the alphabet.
- 6 The only letter that is used twice in the word STUDENT.
- 7 The missing letter in this word: \_\_NGINEER.
- 8 The first letter of the job of Wolfgang Amadeus Mozart.
- 9 The same letter as in number 6.

1 2 3 4 5 6 7 8 9



**1** Odpowiedz na pytania.

- 1 Are your **parents** friends with your **best friend's** parents?
- 2 Are any of your names the same as your **grandparents'** names?
- 3 How many **only children** are there in your class?



**2** Dopisz przedstawicieli płci przeciwnej.

Z zaznaczonych liter utwórz słowo oznaczające członka rodziny.

- |                        |                                     |                         |
|------------------------|-------------------------------------|-------------------------|
| 1 aunt – u _ _ _       | 4 grandmother – _ _ _ _ _ f _ _ _ _ | 7 son – d _ _ _ _ _     |
| 2 nephew – n _ _ _ _   | 5 boyfriend – g _ _ _ _ _ _ _ _     | 8 brother – _ _ _ _ _ r |
| 3 mother – _ a _ _ _ _ | 6 granddaughter – _ _ _ _ _ s _ _   | 9 wife – _ _ s _ _ _    |

**3** Spójrz na ilustrację i napisz, kto w tej rodzinie wykonuje poniższe czynności.

Who usually ...

- 1 does the washing-up? \_\_\_\_\_
- 2 makes the bed? \_\_\_\_\_
- 3 does the ironing? \_\_\_\_\_
- 4 takes out the rubbish? \_\_\_\_\_
- 5 does the shopping? \_\_\_\_\_
- 6 cooks the meals? \_\_\_\_\_
- 7 tidies up the room? \_\_\_\_\_
- 8 takes the dog out for a walk? \_\_\_\_\_



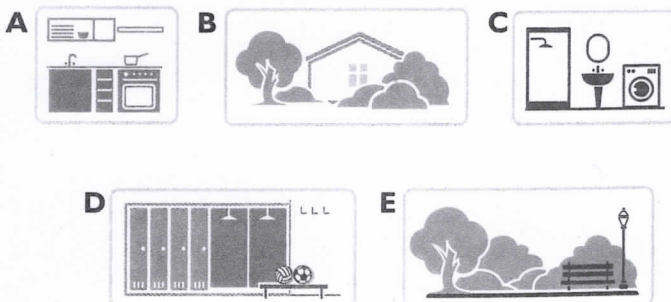
**4** Ponumeruj czynności zgodnie z kolejnością, w jakiej wykonujesz je w ciągu dnia.

- |   |   |                                     |   |   |
|---|---|-------------------------------------|---|---|
| brush my hair <input type="checkbox"/>  | have breakfast <input type="checkbox"/> | get up <input type="checkbox"/>     | do my homework/study <input type="checkbox"/> | have dinner <input type="checkbox"/>          |
| get dressed <input type="checkbox"/>    | go to school <input type="checkbox"/>   | leave home <input type="checkbox"/> | go to bed <input type="checkbox"/>            | have a bath/a shower <input type="checkbox"/> |
| come back home <input type="checkbox"/> | brush my teeth <input type="checkbox"/> | wake up <input type="checkbox"/>    | have lessons <input type="checkbox"/>         | <input type="checkbox"/>                      |

### SPRAWDZIAN – Słuchanie

07

**5** Usłyszysz dwukrotnie cztery dialogi (1–4). Do każdego z nich dopasuj miejsce, w którym się on odbywa (A–E). Wpisz rozwiązania w kratki. Uwaga! Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnego dialogu.



- |                            |                            |
|----------------------------|----------------------------|
| 1 <input type="checkbox"/> | 3 <input type="checkbox"/> |
| 2 <input type="checkbox"/> | 4 <input type="checkbox"/> |

### SPRAWDZIAN – Znajomość środków

**6** Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–4. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

Another Friday ... ☹️ I get (1) \_\_\_ at 7 am, go to school, have seven lessons and then come home. But I can't relax. Friday is the day when my parents want to (2) \_\_\_ all the housework. My dad cleans the living room, my mum (3) \_\_\_ up the kitchen. My older sister does the ironing. I must take out the rubbish and wash up after the supper. It's like being in the army! Friday is always the (4) \_\_\_ day of the week!

- |                                     |                                   |                                    |
|-------------------------------------|-----------------------------------|------------------------------------|
| 1 A off <input type="checkbox"/>    | B out <input type="checkbox"/>    | C up <input type="checkbox"/>      |
| 2 A make <input type="checkbox"/>   | B do <input type="checkbox"/>     | C get <input type="checkbox"/>     |
| 3 A tidies <input type="checkbox"/> | B washes <input type="checkbox"/> | C brushes <input type="checkbox"/> |
| 4 A worse <input type="checkbox"/>  | B worst <input type="checkbox"/>  | C bad <input type="checkbox"/>     |



**1 Pogrupuj formy spędzania czasu wolnego zgodnie z twoimi upodobaniami.**

- 1 dancing
- 2 going to the cinema
- 3 playing computer games
- 4 reading books
- 5 listening to music
- 6 going for long walks
- 7 travelling
- 8 going to parties
- 9 meeting my friends
- 10 watching YouTube videos
- 11 riding my bike
- 12 snowboarding

I love ... / I like ...	I don't mind ...	I hate ... / I don't like ...
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**2 Przeczytaj minidialogi i uzupełnij je czasownikami z ramki. Niektórych czasowników możesz użyć więcej niż jeden raz.**

- go do  
draw take  
keep play

**1**  
**A:** So, what do you do in your free time?  
**B:** I \_\_\_\_\_ some sport. I \_\_\_\_\_ swimming or \_\_\_\_\_ basketball with my friends.

**2**  
**A:** Do you often \_\_\_\_\_ out with your friends?  
**B:** Sometimes we \_\_\_\_\_ the shopping together or just \_\_\_\_\_ some games outside.


**3**  
**A:** I can \_\_\_\_\_ the guitar well. And what are you good at?  
**B:** I can \_\_\_\_\_ really good photos.

**4**  
**A:** Does your family \_\_\_\_\_ fit?  
**B:** Yes, my parents \_\_\_\_\_ to the gym and I \_\_\_\_\_ rollerblading in the park.

**SPRAWDZIAN – Czytanie**

**3 Przeczytaj poniższe teksty (1–3) i zdecyduj, o czym jest każdy z nich. Wpisz odpowiednią literę (A–D) w każdą kratkę. Uwaga! Jeden temat nie pasuje do żadnego tekstu.**

- A** films   **B** photos   **C** sports   **D** a magazine

**1**  
  
I try to keep fit. In the summer, I go rollerblading in the park. In the winter, I go skating or play hockey. Even when I watch TV or read books, I do some exercise!  
Jo 91

This text is about .

**2**  
**1<sup>st</sup> place: Nathan Roberts!**  
You can see all Nathan's pictures on the school website. They are beautiful and colourful. They show animals in action! They are good enough to be in National Geographic or Zoobooks!!  
Congratulations!

This text is about .

**3**  
A free copy for all film lovers!  
In here, you can find some interesting articles, interviews with your favourite stars and win some free cinema tickets. Get your copy now!

This text is about .

**SPRAWDZIAN – Znajomość funkcji**

**4 Dla każdej z opisanych sytuacji (1–3) wybierz właściwą reakcję. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.**

**1** Zapytaj koleżankę, czy chciałaby pójść z tobą do kina.  
**A** Do you like going to the cinema?   
**B** How often do you go to the cinema?   
**C** Would you like to go to the cinema?

**2** Kolega proponuje ci wycieczkę rowerową. Zgódź się.  
**A** I love riding a bike. And you?   
**B** I'd like to get a new bike.   
**C** I think it's a good idea!

**3** Zaproponuj koleżance zapisanie się do kółka artystycznego.  
**A** Why do you go to this art club?   
**B** Why don't you join the art club?   
**C** Why do you like art?

**5 Rozwiąż zagadkę.**

There are five friends: Jim, Mia, Sue, Frank and Jo. They are 10, 11, 12, and 13, and their hobbies are: cycling, tennis, music, computer games and photography.

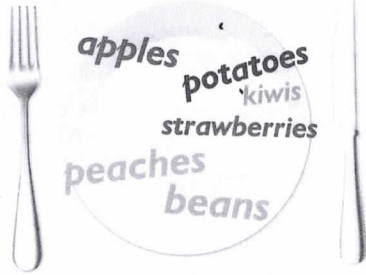
- 1 The boys are the same age and they are the youngest.
- 2 Mia is the oldest.
- 3 Jo is younger than Mia but older than Sue.
- 4 Frank spends lots of time on court.
- 5 The youngest girl is keen on playing the piano.
- 6 One of the boys loves cycling.
- 7 The oldest girl has got a new digital camera.

**How old is each person and what is his/her hobby?**

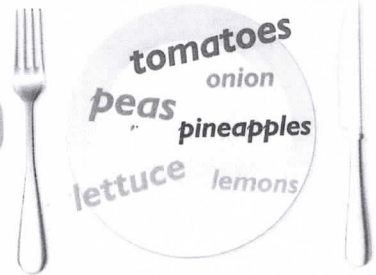
Name	Mia	Jo	Jim	Sue	Frank
Age					
Hobby					

**1** Skreśl nazwy owoców i warzyw, które nie pasują do poniższych sałatek.

**FRUIT SALAD**



**VEGETABLE SALAD**



### SPRAWDZIAN – Słuchanie

**2** Usłyszysz dwukrotnie dialog. Na podstawie informacji zawartych w nagraniu zdecyduj, czy podane zdania (1–4) są prawdziwe (TAK), czy fałszywe (NIE). Wpisz znak X w kratkę obok poprawnej odpowiedzi.

- 1 Mama Marka dodała trochę cebuli do sałatki warzywnej. TAK  NIE
- 2 Mark chce dodać banana do sałatki owocowej. TAK  NIE
- 3 W sałatce owocowej nie będzie truskawek. TAK  NIE
- 4 Mama prosi Marka o samodzielne przygotowanie sałatki. TAK  NIE

**3** Uzupełnij tabelę wyrazami z ramki zgodnie z własnymi upodobaniami.

bacon   butter   beef   chicken   ham   yoghurt   cheese   ice cream   pork  
salmon   milk   sausage   cream   tuna   turkey   salami   cottage cheese

Meat and fish		Dairy products	
I often eat it.	I never/hardly ever eat it.	I often eat it.	I never/hardly ever eat it.
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**4** Dopisz słowo, tak aby nie pasowało do kategorii, do której należą pozostałe trzy wyrazy.

- 1 chicken  turkey beef      4 butter milk cheese
- 2  apple pear peach      5 raspberry  plum watermelon
- 3 cucumber onion  cabbage      6  spinach broccoli beans

### SPRAWDZIAN – Znajomość funkcji

**5** Usłyszysz dwukrotnie cztery wypowiedzi (1–4). Dla każdej z nich wybierz właściwą reakcję. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

- |   |  |   |  |
|---|--|---|--|
| 1 | A I like pizza very much. <input type="checkbox"/>         | 3 | A Yes, she's OK. <input type="checkbox"/>                  |
|   | B No thanks. I don't like fish. <input type="checkbox"/>   |   | B I'd like a sandwich, please! <input type="checkbox"/>    |
|   | C Thanks, I often eat pizza. <input type="checkbox"/>      |   | C Yes, that's fine, thanks. <input type="checkbox"/>       |
| 2 | A Yes, I do. They're good for us. <input type="checkbox"/> | 4 | A I think they are too difficult. <input type="checkbox"/> |
|   | B Yes, I think you're right. <input type="checkbox"/>      |   | B I think it's a great idea! <input type="checkbox"/>      |
|   | C Yes, I agree with you. <input type="checkbox"/>          |   | C I think he's a good cook. <input type="checkbox"/>       |

**6** Rozwiąż zagadki.







- 1 I am round and red. Lots of people think that I am a vegetable but I am really a fruit.
- 2 I am green, red or yellow. I can be spicy. I am a vegetable.
- 3 I am green but when you cut me, I am red. You eat me in the summer.
- 4 I can be light brown or white. I'm yellow and white inside.

**1** Zaznacz produkty, z których najtrudniej byłoby ci zrezygnować.

- pizza  pasta  hot dog  mineral water  fizzy drinks  ketchup  mayonnaise  biscuits   
 crisps  jam  honey  cheeseburgers  ice cream  honey  pancakes  chips

**2** Przeczytaj tekst. Zastąp obrazki wyrazami podanymi w ramce. Dwa wyrazy nie pasują do tekstu.

soup sandwich bread rice cereal tea mushrooms rolls

For breakfast, I usually have _____  with milk and a cup of _____  .	For lunch at school, I usually have a ham _____  and some _____  .	For dinner, I have some meat with _____  and vegetables. I also love _____  with anything.
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**SPRAWDZIAN – Czytanie**

**3** Przeczytaj poniższy tekst. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

To: Marie From: Wojtek Thursday 12:17 pm

Hi Marie,  
 I'm in England at my friend's house at the moment. I'm having a really good time. The only problem for me here is the food. It's so different! At home, I usually have a cheese sandwich in the morning; here it's cereal or an English breakfast. I hate cereal, so I have bacon, eggs, and sausages every day. But I like tea with milk 😊.

For lunch, I have sandwiches with a salad. The sandwiches here are not tasty. I don't like the salad either. I'd prefer some soup. I miss the tomato soup my mum makes.

Dinner is OK, but it's quite late. They have it here at about a quarter past six. The good thing is that after dinner, they have a dessert. Some desserts are called pudding here. My favourite dessert is English cake. My friend's mum makes delicious ones! I'm sure that you'd like them more than ice cream or fruit, too!

I hope you're well.  
 Take care,  
 Wojtek

1 What does Wojtek eat for breakfast in England?

- A   B   C  

2 What would Wojtek like to have for lunch?

- A   B   C  

3 What time does Wojtek usually have dinner in England?

- A   B   C  

4 What dessert does Wojtek like the most?

- A   B   C  

**SPRAWDZIAN – Znajomość środków**

Gramatyka,  
 Rozdział 6.,  
 str. 42–43

**4** W zdaniach 1–3 z podanych odpowiedzi wybierz właściwą, zgodną z treścią ilustracji. Wpisz znak X w kratkę obok odpowiedzi A, B albo C.

1 Dad is putting \_\_\_\_\_ on the barbecue.

- A some vegetables  B fish burgers  C some meat

2 The girl \_\_\_\_\_.

- A is drinking fruit juice  B is eating a sandwich  C is talking to the boy

3 Mum is putting some \_\_\_\_\_ in the salad.

- A potatoes  B tomatoes  C cucumber

